

Pathways Childcare Centre
Special Educational Needs Policy

1 General statement about support for children at Pathways Childcare Centre

1. Pathways Childcare Centre welcomes all children whatever their individual needs and believes in providing an inclusive setting.
2. We believe that all children have a right to a broad and balanced Early Years Curriculum.
3. We aim to identify any difficulties a child may have (see appendix 1) and to work closely with parents, carers and where necessary other agencies to address those difficulties. Our first point of contact would be the District SENCO, Diane McVey, 0333 300 1900, mobile 07976 191111.
4. We are aware of the vital role that parents play in supporting their child's education.
5. We will obtain parental consent before contacting another professional (unless there are concerns about child protection).
6. We aim to work closely with parents at all times and take into account their views, choices and knowledge of their child. Information is shared with parents on a daily basis or parents are welcome to make an appointment at a time convenient for them.
7. We value and acknowledge each child's individuality and take into account their views, choices and responses where possible.
8. If a child transfers to another setting or school, records are given to parents who are encouraged to pass them on to the receiving setting or school.
9. With parents' permission we are happy to liaise directly with the receiving setting or school.

2 Accessibility to premises and facilities

Many children who have SEN will also be defined as having a disability under the Disability Discrimination Act. However, not all children who are disabled have SEN. Under the SEN legislation, a child has SEN if they need any provision to be made for them to access the curriculum.

(see appendix 2)

1. We have regard to the 'Early Years and the Disability Discrimination Act 1995, what service providers need to know'.
2. Our pre-school room is suitable for wheelchair users.
3. We can provide a discrete nappy changing area.

3 How children with special needs will be included

1. We provide an inclusive environment by ensuring that our long, medium and short-term planning for all children in the setting contains approaches and activities to enable the progress of those children with special educational needs.
2. We differentiate our activities so that they are accessible by all children ensuring that individuals experience success and gain confidence.
3. We adapt our materials, environment and approaches to deliver quality learning activities to children whilst meeting individual needs.
4. We operate a system of observation and record keeping in conjunction with parents which enables us to monitor each child's needs and progress on an individual basis.
5. Our key worker system ensures that each child receives adult time and attention in one to one and small groups.

6. We will give careful consideration to the deployment of staff to support the needs of individual children.
7. We ensure that our named SENCO, Ann Myatt, accesses special needs training whenever possible.
8. We can access a designated area for small group or individual activities.

4 Admission policy regarding children with special needs

1. In addition to our admission policy, arrangements for a child with an identified special educational need will be flexible and adaptable in order to promote inclusion. (please refer to admission policy)

5 Identification and assessment in relation to the Code of Practice

1. It is the policy of Pathways Childcare Centre to have regard to the Special Educational Need and Disability Code of Practice (Jan 2015)
2. We provide a graduated response to the early identification and assessment of special educational needs as recommended by the Code of Practice. (see appendix 3)
3. For children receiving intervention at Early Years Action, Early Years Action Plus or for children with a Statement of SEN, an Individual Education Plan (IEP) will be prepared in conjunction with parents and any other agencies if appropriate.
4. Children's progress in relation to IEP targets and support received will be reviewed at least three times annually in conjunction with parents.

6 Confidentiality

1. Our work with children and their families can sometimes require confidential information to be disclosed. The disclosure of any confidential information will be treated with professionalism and respect. (Please refer to Confidentiality Policy and Information Sharing Policy)

7 Procedures for resolving complaints about SEN provision

1. Please see Complaints Policy available within the setting

8 Role of the setting SENCO

1. The name of the person responsible within the setting for co-ordinating the day to day provision of education for children with special educational needs is Ann Myatt.
2. Ann's role as the SENCO (Special Educational Needs Co-ordinator) is to support staff, parents and children in ensuring that the needs of the children are being included in all aspects of planning and practice.
3. Ann is responsible for ensuring that individual records are maintained.
4. Ann will liaise with external agencies when appropriate