

## Our Welcoming Environment

We have two buildings which both provide a warm welcome to both parents and children. Entrance into these rooms is by ringing a bell and looking through a spy hole. On opening the door staff will speak to the adult and the child and make them feel welcomed and settle them into their day. The rooms will be set up before we open so that we can dedicate our time to the children. The nursery building has stairs to the play rooms and limits accessibility with those with disabilities; the pre-school room is all on one level and is easily accessible to those with disabilities. There is a parent's notice board which is kept up to date with newsletters and we like to display the children's work throughout the rooms.

### **How do we maintain the environment?**

Both rooms have access to an outside play area throughout the day and a variety of toys are used here, giving opportunity for learning in the outdoor space. We encourage exploration, curiosity and imagination.

An open and close procedure is used in both rooms; these checks are done before children enter the building.

Cleaning is done by all staff and regular cleaning of the toys is also carried out.

### **Is sole use achieved?**

The nursery children and the babies have their own facilities which consist of toilets, nappy changing area, sleeping area and a kitchen upstairs in the office, these are used solely by Pathways. We share the main entrance with the school offices.

Pre-school and after school use the annexe situated on the key stage 2 playground and have their own facilities also which consist of toilets, nappy changing, kitchen area and a free flow playground. These are used solely by Pathways.